

Business and Non-Instructional Operations

Concept and Roles in Business and Non-Instructional Operations

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The Board of Education recognizes that money and money management comprise the foundation of the school district's educational programs and shall work with town boards and elected officials to provide adequate appropriations in support of these programs. To make school district expenditures as effective as possible, the Board of Education expects the Superintendent of schools to:

1. encourage advance planning through the best possible budget procedures;
2. develop long-range educational and financial plans to provide appropriate educational programs for students within the community's ability to pay;
3. explore all practical sources of dollar income;
4. guide the expenditure of funds so as to extract the greatest educational returns;
5. establish accepted accounting and reporting principles and procedures which are approved by the district's auditors;
6. work cooperatively with other appropriate governmental agencies and officials;

School District Facilities and Equipment: The Board of Education expects operation and maintenance of school plant and equipment to meet high standards of safety, to promote the health of pupils and staff, to reflect prudent management of available resources, and to support environmentally the efforts of the staff to provide a good education.